



IPC J-STD-001 APPLICATION SPECIALIST TRAINING COURSE EVALUATION

This form will be used to improve the quality of future courses.
Your frank comments are welcomed.

1. Overall, was the course a valuable learning experience? (circle one:)

No										Very much so
	1	2	3	4	5	6	7	8	9	10

Comments:

2. Did the course meet its stated objective? (circle one:)

No										Very much so
	1	2	3	4	5	6	7	8	9	10

Comments:

3. What do you consider to be the main strengths of the course?

4. What do you consider to be the main weaknesses of the course as presented?

5. Would you recommend this course to your (circle one:)

Peers	(YES)	(NO)
Subordinates	(YES)	(NO)
Supervisors	(YES)	(NO)

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6. Based on the class presentations for the optional modules you completed, use the following scale to evaluate the subjects listed below:

		Below Average							Above Average		
		1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	M-1	Introduction/IPC Professional Policies and Procedures: Maintaining Integrity of this IPC Certification Program; Purpose, Interpretation and Use of J-STD-001									
<input type="checkbox"/>	M-2	Wires and Terminals – Classroom									
<input type="checkbox"/>		Wires and Terminals – Lab									
<input type="checkbox"/>	M-3	Through Hole Technology – Classroom									
<input type="checkbox"/>		Through Hole Technology – Lab									
<input type="checkbox"/>	M-4	Surface Mount Technology – Classroom									
<input type="checkbox"/>		Surface Mount Technology – Lab									
<input type="checkbox"/>	M-5	Inspection – Classroom									
<input type="checkbox"/>		Inspection – Lab									
<input type="checkbox"/>	M-6	Optional Space Addendum									

Do you feel, based on the presentations in the class, that you have a more thorough understanding of the subjects listed above? (circle one:) (YES) (NO)

7. Did you find the instructor's presentation to be clear and effective? (circle one:)

		No							Very much so		
		1	2	3	4	5	6	7	8	9	10

8. What could the instructor or training center have done to enhance your learning experience?
